**Diego Catalán Molina**

Curriculum Vitae

1332 Hart Hall, University of California, Davis

dcatalanmolina@ucdavis.edu

**EDUCATION**

2015 to present **University of California, Davis**

Ph.D. student in Human Development

2012 – 2014 **New York University**

M.A. in Human Development and Social Intervention

Thesis “Does Emotion Socialization Predict Child Narrative Participation?” Advisor: Dr. Catherine Tamis-LeMonda.

2005 – 2009 **Pontificia Universidad Católica de Chile**

Psychologist

Licenciado in Psychology

**ACADEMIC HONORS AND AWARDS**

2015 – 2020 *BECAS CHILE* scholarship award for doctoral programs abroad, National Commission for Scientific and Technological Research, Ministry of Education, Chile.

2015 – 2019 *HDGG Fellowship Award*, Department of Human Ecology, UC Davis.

2012 – 2014 *BECAS CHILE* scholarship award for master’s programs abroad, National Commission for Scientific and Technological Research, Ministry of Education, Chile.

**WORK IN PROGRESS**

Catalán, D., Suárez-Hesketh, C., Tamis-LeMonda, C. S. & Leyva, D. (Manuscript in Preparation). Positive and negative emotion talk in African American, Dominican, Mexican and Chinese mothers and their 6-year-old children.

**CONFERENCE PRESENTATIONS**

Catalán, D., Porter, T., Roberts, S., Blackwell, L.S., Trzesniewski, K.H. (2018, April). *The Development of Growth Mindset in Early Adolescence.* Poster presented at the Society for Research in Adolescence conference in Minneapolis, MN.

Catalán, D., Porter, T., Roberts, S., Blackwell, L. S., & Trzesniewski, K. H. (2017, November). *The development of the teaching mindset practices observation protocol.* Poster presented at Evaluation 2017, the annual meeting of the American Evaluation Association, Washington DC, MD.

Catalán, D., Porter, T., Donnellan, M. B., & Trzesniewski, K. H. (2017, April). *Do growth mindset and sense of belonging predict stress in school over time?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Porter, T., Blackwell, L., Roberts, S., Catalán, D., & Trzesniewski, K. H. (2017, April). *The PERC task: Assessing behavioral correlates of children’s mindsets of intelligence.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Porter, T., Blackwell, L.S., Roberts, S., Catalán, D., Trzesniewski, K.H. (2017, April). *Testing a measure of Growth Mindset-relevant behavior: The Persistence, Effort Investment, Resilience, Challenge-seeking Task.* Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Weisleder, A., Cates, C., Berkule, S., Dreyer, B., Vlahovicova, K., Catalán Molina, D., & Mendelsohn, A. (2015, May). *Mira el froggie: language mixing in mother-child book-sharing interactions among Spanish-speaking families*. Paper presented at the 10th Meeting of the International Symposium on Bilingualism, New Brunswick, NJ.

Canfield, C., Weisleder, A., Cates, C., Berkule, S., Dreyer, B., Huberman, H., Legano, L., Catalán, D., Custode, A., Raak, C., Suarez-Hesketh, C., Vlahovicova, K., & Mendelsohn, A. (2015, March). *The effects of a primary care parenting intervention on parents’ use of physical punishment*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Suárez-Hesketh, C., Catalán, D., & Tamis-LeMonda, C. S. (2015, March). *Shared narratives: conversations about emotions in the context of maternal mental health in an ethnically diverse sample*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Catalán, D. & Tamis-LeMonda, C. S. (2014, May). *Does emotion socialization predict child narrative participation?* Poster presented at the annual Masters Research Conference, Department of Applied Psychology, New York University New York, NY.

Kuchirko, Y., Jimenez‐Robbins, C., Liang, E., Catalán, D., Mejia, T., Suárez-Hesketh, C., Tamis‐LeMonda, C. S., & Liben, L. (2013, February). *Maternal use of language and gesture to teach children spatial concepts during book‐sharing*. Poster presented at the Eastern Psychological Association Conference, New York, NY.

**EVALUATION & TECHNICAL WRITING**

Catalán, D., Gelardi, K., Trzesniewski, K. H. (2017, October). *Intervention to promote growth mindset in students: Indonesia Year 1 Pilot.* Davis, CA: University of California, Davis.

Catalán, D., Leslie, C., Villa, Y., Pape, E., Porter, T., & Trzesniewski, K. H. (2016, October). *Assessing the implementation fidelity of Brainology: Training manual to conduct classroom observations.* Davis, CA: University of California, Davis.

Catalán, D., Leslie, C., Villa, Y., Porter, T., & Trzesniewski, K. H. (2016, August). *The Teacher Mindset Practices (TMP) Observation Protocol: Training Manual v.1*. Davis, CA: University of California, Davis.

Catalán, D., L’Heureux, C., Shope, M., Porter, T., Blackwell, L., Roberts, S. & Trzesniewski, K. H. (2016, March). *Piloting an online assessment of student motivation*. Davis, CA: University of California, Davis.

Jara, I. & Catalán, D. (2015, January). *Promising Models to Improve Math Learning in Latin America and the Caribbean Using Technology: A Review of Promising Programs in the Region*. Santiago: Pontificia Universidad Catolica de Chile.

**TEACHING EXPERIENCE**

2006 – 2009 *Teaching Assistant*, School of Psychology, Pontificia Universidad Católica de Chile. Courses: Psychological Theories and Processes, Existential Humanist Theory, and Educational Psychology.

2007 *Teaching Assistant*, School of Psychology, Universidad Católica Cardenal Silva Henríquez. Course: Psychological Processes.

**REVIEWING ACTIVITY**

Pensamiento Educativo. Revista de Investigación Educacional Latinoamericana (Chile)

**PROFESSIONAL AND RESEARCH EXPERIENCE**

2015 to present *Graduate Student Researcher*, UC Davis. Study: “Efficacy of a Growth Mindset Intervention to Increase Student Success”. Lisa Blackwell (Ph.D., Principal Investigator), Sylvia Rodriguez (Ph.D., Co-Principal Investigator) & Kali Trzesniewski (Ph.D., External Evaluator).

2015 *Evaluator*, Education Quality Assurance Agency, Government of Chile. Conducted external evaluations of publicly funded schools’ leadership, curriculum, socio-emotional development and resource management. Participated on the pilot testing of the Agency’s visits to develop self-evaluation capacities in publicly funded schools.

2014 – 2015 *Junior Consultant* for the Inter-American Development Bank on the study “Promising Models to Improve Math Learning in Latin America and the Caribbean Using Technology: A Review of Promising Programs in the Region”, (Senior Consultant: Ignacio Jara, Pontificia Universidad Católica de Chile).

2013 – 2014 *Student Intern/Research Associate*, The Bellevue Project for Early Language, Literacy, and Education Success, NYU School of Medicine. Principal Investigator: Alan Mendelsohn, M.D.

2012 – 2014 *Research Assistant*, Center for Research on Culture, Development, and Education, Early Childhood Cohort, NYU. Principal Investigators: Catherine Tamis-LeMonda, Ph.D., Hirokazu Yoshikawa, Ph.D., & Diane Ruble, Ph.D.

2011 – 2012 *Educational Psychologist*, Sociedad de Instrucción Primaria School Network, Chile.

2010 – 2011 *School Counselor*, San Joaquin School, Astoreca Foundation, Chile.

2010 – 2011 *Teacher trainer*, OSL Consulting, Chile.

2009 *Educational Psychology Intern*, San Joaquin School, Astoreca Foundation, Chile.

2009 *Educational Psychology Intern*, Santa Irene Public School, Chile.