

Tenelle Porter
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Positions

- 2018-Present **Character Lab, University of Pennsylvania**
Visiting Scholar
- 2015-Present **University of California, Davis**
Postdoctoral Fellow, Department of Human Ecology
Advisor: Dr. Kali Trzesniewski

Education

- 2010-2015 **Stanford University**
PhD in Developmental and Psychological Sciences
Dissertation: "Intellectual Humility, Mindset, and Learning"
Advisors: Prof. William Damon and Prof. Carol Dweck
- 2007-2008 **Oxford University, Distinction**
MSc Evidence Based Social Intervention and Policy Evaluation
Concentration: Wellbeing of Children and Families
Advisors: Dr. Evan Mayo-Wilson and Prof. Paul Montgomery
- 2000 – 2004 **University of Kansas, Distinction**
BA, Spanish

Grants

- 2012-2015 John Templeton Foundation sub-grant from Thrive Center for Human Development,
"Intellectual Humility and Beliefs about Intelligence", \$234, 080

Additional training

- June 2017 Seminar on Wisdom and Adversity, John Templeton Foundation
- July 2014 Hierarchical Linear Modeling Workshop, Society for Research on Educational Effectiveness
- July 2012 Summer Institute in Political Psychology, Stanford University

Peer-reviewed publications

Porter, T., Schumann, K. (2018). Intellectual humility and openness to the opposing view. *Self and Identity*, 17(2), 131-162. ***Article won exceptional scholarship award from Heterodox Academy*

Ballard, P.J., Malin, H., **Porter, T.,** Colby, A., Damon, W. (2015). Motivations for political and volunteering civic participation among diverse youth: More similarities than differences. *Research in Human Development*, 12, 63-83.

Damon, W., Bronk, K., **Porter, T.** (2015). Youth entrepreneurship. *Emerging Trends in the Social Sciences*, New York, NY: John Wiley & Sons.

Geldhof, J., Malin, H., Johnson, S.K., **Porter, T.**, Bronk, K.C., Weiner, M.B., Agans, J.P., Mueller, M.K., Colby, A., Lerner, R.M., Damon, W. (2014). Entrepreneurship in young adults: initial findings from the young entrepreneurs study. *Journal of Applied Developmental Psychology*, 35, 410-421.

Geldhof, J., **Porter, T.**, Weiner, M.B., Malin, H., Bronk, K., Agans, J.P., Mueller, M., Damon, W., Lerner, R. (2014). Fostering youth entrepreneurship: Preliminary findings from the young entrepreneurs study. *Journal of Research on Adolescence*, 24, 431-446.

Porter, T. (2013). Moral and political identity, and civic involvement in adolescents. *Journal of Moral Education*, 42, 239-255.

Schnitker, S., **Porter, T.**, Emmons, R.A., Barrett, J. (2012). Attachment predicts adolescent conversions at Young Life religious summer camps. *International Journal for the Psychology of Religion*, 22, 198-215.

Barret, J., **Porter, T.**, Emmons, R.A. Schnitker, S. (2009). Different Styles Reach Different Kids: An empirical enquiry into Young Life Camping Programmes in the USA and Europe, *Journal of Youth and Theology*. 8, 10-27.

Barrett, J., Burdett, E., **Porter, T.** (2009). Quantifying Counterintuitiveness of Folktales: Empirical Investigation of MCI Theory, *Journal of Cognition and Culture*. 9, 271-87.

Trade publications

Porter, T. (2018, April 30). The Benefits of Admitting When You Don't Know. *Behavioral Scientist*.

Porter, T. (2015, August 13). Humility Boosts Learning. *Slate*.

Porter, T. (2012, March 11). Engage Young Voters. *The Wichita Eagle*.

Porter, T., Barrett, J. (2009, September). Feeding Kids' Hunger: How adolescents sometimes crave what they need. *Group Magazine*.

Porter, T. (2008, Autumn). Ada's Story: Sex Trafficking and Implications for Policy. *The Oxford Forum*.

Porter, T. (2008, Summer). Turning the Corner: Liberia's journey from civil war to recovery. *The Oxford Forum*.

Publications under review

Porter, T., Gardiner, G., Davis, D.E., Baehr, J. Wisdom through adversity: The potential role of humility. *Journal of Value Inquiry*

Publications in preparation

Porter, T., Schumann, K. Opening the Mind to Learning: Intellectual Humility and its Associations with Learning Outcomes and Achievement.

Porter, T., Catalán, D., Blackwell, L.S., Roberts, S., Trzesniewski, K.H. Probing the process: How a Growth Mindset Works through Behavior to Influence Achievement in School

Porter, T., Trzesniewski, K.H. The Role of School and Classroom Environment in Shaping Development of Intellectual Humility.

Porter, T., Blackwell, L.S., Roberts, S., Catalán, D., Trzesniewski, K.H. A new measure of Growth Mindset-relevant behavior: The Persistence, Effort, Resilience, and Challenge-seeking Task.

Porter, T., Schumann, K. Who works best with others? An examination of intellectual humility's effect on pair collaborations.

Porter, T. Trzesniewski, K.H. The development of subjective task value, self-concept, and interest in science among middle school students.

Presentations

Porter, T., Trzesniewski, K. (2018, October). *The role of school and classroom environments in shaping development of intellectual humility.* Poster to be presented at the Society for Research in Child Development: Promoting Character Development among Diverse Adolescents Special Topic Meeting, Philadelphia, PA.

Porter, T., DeMartino, S., Trzesniewski, K. (2018, May). *Assessing behavioral expressions of growth mindset in adolescents in South Africa.* Paper presented at the Association for Psychological Science Conference, San Francisco, CA.

Porter, T., Clark, S. (2018, January). *The promising association between intellectual virtue and civic goods.* Paper presented at the Jubilee Centre for Character and Virtues Annual Conference, Oxford, England.

Porter, T., Colby, A. (2017, June). *Entrepreneurial identity and grit as possible predictors of stable entrepreneurial engagement among young adults.* Paper presented at Stanford's Designing Education Laboratory colloquium, Stanford, CA.

Porter, T., Schumann, K. (2017, April). *Intellectual character development in adolescence: Promoting Learning and Success.* Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Porter, T., Blackwell, L.S., Roberts, S., Catalán, D., Trzesniewski, K.H. (2017, April). *Testing a measure of growth mindset-relevant behavior: The Persistence, Effort Investment, Resilience, Challenge-seeking task.* Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Porter, T. Schumann, K. (2017, April). *Adolescents' intellectual humility predicts engagement in learning, and math achievement.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Catalán, D., **Porter, T.,** Donnellan, B., & Trzesniewski, K.H. (2017, April). *Do growth mindset and sense of belonging predict stress in school over time?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Porter, T., Blackwell, L.S., Roberts, S., Catalán, D., Trzesniewski, K.H. (2017, April). *The PERC task: assessing behavioral correlates of children's mindsets of intelligence.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Porter, T., Trzesniewski, K.H. (2017, April). *Developing a behavioral measure of persistence, effort, resilience and challenge-seeking.* Paper presented at World Bank Behavioral Initiatives colloquium, Washington D.C.

Leslie, C., **Porter, T.,** Catalán, D., Trzesniewski, K.H. (2017, April). *Students' goals moderate the association between poverty and grades in school.* Poster presented at the U.C. Davis Undergraduate Research Conference, Davis, CA.

Porter, T., Trzesniewski, K.H. (2017, February). *PERC: a behavioral measure of Persistence, Effort, Resilience, and Challenge-seeking*. Paper presented at Stanford's Psychology in Education colloquium, Stanford, CA.

Porter, T., Schumann, K., Dweck, C., Damon, W. (2016, Jan). *Intellectual Humility as Character*. Paper presented at the Jubilee Centre for Character and Virtues Annual Conference, Oxford, England.

Porter, T., Schumann, K., Trzesniweski, K., Dweck, C. (2015, May). *Intellectual humility: Importance for learning in school and from opposing views*. Paper presented at the Association for Psychological Science (APS) conference in New York, NY

Porter, T., Schumann, K., Trzesniewski, K., Dweck, C. (2015, May). *Intellectual humility and learning*. Paper presented at the Thrive Center for Human Development Intellectual Humility Conference, Catalina Island, CA.

Porter, T., Malin, H., Liauw, I., Colby, A., Damon, W. (2014, August). *Entrepreneurial intention among 18-26 year olds: Development and change over time*. Paper presented at the Epicenter Research Summit, Palo Alto, CA.

Porter, T., Schumann, K., Dweck, C. (2014, May). *Intellectual humility and mindset*. Paper presented at the Association for Psychological Science (APS) conference in San Francisco, CA.

Porter, T., Schumann, K., Dweck, C. (2014, May). *Intellectual humility and beliefs about intelligence: Findings from phase one of research*. Paper presented at the Science of Intellectual Humility conference in St. Louis, MO.

Porter, T., Schumann, K., Dweck, C. (2014, March). *Intellectual humility and learning-relevant outcomes among adolescents and young adults*. Poster presented at the American Educational Research Association (AERA) conference in Philadelphia, PA.

Jahromi, P., **Porter, T.**, Damon, W. (2013, November). *School and peer groups as contexts for youth civic development*. Paper presented at the Society for the Study of Human Development conference in Fort Lauderdale, FL.

Lerner, R., Damon, W., Bronk, K., Malin, H., **Porter, T.**, Kielly-Mueller, M. (2012, March). *Entrepreneurship as a pathway to Positive Youth Development*. Roundtable presented at Society for Research on Adolescence (SRA) conference, Vancouver, BC.

Porter, T., Jahromi, P., Damon, W. *Differential correlates of political and community service involvement*. (August, 2012). Poster presented at European Association for Research on Adolescence (EARA) conference, Spistes, Greece.

Jahromi, P., **Porter, T.**, Damon, W. *Civic effects of racial discrimination among immigrant adolescents in the USA*. (August, 2012). Paper presented at European Association for Research on Adolescence (EARA) conference, Spistes, Greece.

Porter, T., Jahromi, P., Damon, W. *The role of political identity in adolescent civic engagement*. Poster accepted for presentation July, 2012 at International Society of Political Psychology conference, Chicago, IL.

Teaching

Guest instructor, "Moral and Character Education" (Educ 247). Undergraduate and graduate level class. Stanford University, 2015.

Guest instructor, "Policy, Organization, and Leadership Studies Seminar" (Educ 209A). Master's-level class. Stanford University, 2014.

Teaching assistant, “Education Proseminar 2: Learning and teaching” (Educ 325B). PhD-level class. Stanford University, 2014.

Guest instructor, “Moral and Character Education” (Educ 247). Undergraduate and graduate level class. Stanford University, 2014.

Teaching assistant and section leader, “Introduction to Statistical Data Analysis and Interpretation” (Educ 200A). Master’s-level class. Stanford University, 2013.

Awards

- 2018 Exceptional Scholarship Award, Heterodox Academy
- 2017 Selected to participate in the Wisdom and Adversity Seminar, Fordham University
- 2017 Winner of Socio-emotional competencies Design Challenge for direct measures of behavior
- 2012 Graduate Public Service Fellowship, Stanford University
- 2008 Distinction awarded for Master’s Thesis, University of Oxford
- 2004 Distinction awarded for undergraduate record of achievement, University of Kansas
- 2000-2004 University of Kansas Academic Scholarship
- 2000-2004 Phi Kappa Phi Honor Society
- 2003 University of Kansas Honor Program Undergraduate Research Grant Recipient

Service

- 2015-Present Reviewer for academic journals including *Child Development*, *Learning and Individual Differences*, *Journal of Personality and Social Psychology*, *Journal of Moral Education*, and the *Journal for Research on Adolescence*
- 2011-2013 Chair of Stanford Graduate School of Education Community Service Committee
 - Organized community service events for students each quarter, e.g., canned food drive and maintenance day at local NGO specializing in parenting classes and early childhood education
- 2011-2012 Stanford Graduate School of Education Teaching and Advising Awards Coordinator
 - Organized a review board of students who selected teaching and advising award recipients

Research experience

2015-Present **Postdoctoral Researcher**

Department of Human Development
University of California, Davis

- Brainology: oversee research activities for multi-site randomized controlled trial investigating effectiveness of Brainology, a growth mindset intervention. Research funded by the Institute for Education Sciences (IES)
- World Bank Collaboration: work with the World Bank and South African government to develop measures and a brief growth mindset intervention for primary and secondary school students in the Western Cape, South Africa

2010-2015 **Graduate Student Researcher**

Center on Adolescence
Stanford University

- Civic Purpose Project: helped design survey and interview, recruited participants ($N=1643$), administered surveys and conducted interviews in schools, analyzed survey data, helped develop interview coding scheme, coded interviews
- Young Entrepreneurs Project: helped design survey and interview, conducted interviews, recruited participants ($N=1,000$)

2008-2010

Research Coordinator

Centre for Cognition and Culture
University of Oxford

- Development of Character Strengths in Adolescence: analyzed data, coordinated research and recruited participants ($N = 1200$), collected data onsite in Costa Rica
- Translated Strivings Questionnaire, 60 items (Emmons 1998), Patience Scale, 10 items (Schnitker and Emmons 2007), Big Five with Single Items and Bipolar Response Scale, 10 items (Woods and Hampson 2005), Meaning in Life Questionnaire, 10 items (Steger et al. 2006), from English to Spanish¹
- Helped write grant for the Empirical Expansion of Cognitive Science of Religion in China. The grant was funded by the John Templeton Foundation for \$60,000
- Provided research design consultation to academics participating in Empirical Expansion of the Cognitive Science of Religion project
- Helped coordinate a virtual poster session for 43 academics

2007-2008

Research Assistant

Centre for Cognition and Culture

University of Oxford

- Development of Character Strengths in Adolescence: Collected data onsite in Liberia ($N = 254$)
- Helped adapt 200 item survey, previously administered in America and Europe, for use in Liberia
- Analyzed data to evaluate the effectiveness of programs used by Young Life to promote character and religious development
- Conducted literature searches

2004-2005

Research Assistant

University of Kansas Juniper Gardens DIBELS testing reading curriculum used in elementary schools

Other Relevant Experience

2007

Translator

Harvester's Community Food Network, Kansas City, MO

- Translated entire nutrition curriculum from English to Spanish for Project STRENGTH, an 8-week nutrition education class

References

Professor Kali Trzesniewski
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¹ Translations were back-translated at the University of California, Davis, piloted with a native Spanish-speaking sample, and administered successfully to adolescents in Costa Rica.

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