

**KALI H. TRZESNIEWSKI**  
Department of Human Ecology  
University of California  
Davis, CA 95616  
ktrz@ucdavis.edu

## EDUCATION

- 2003 Ph.D., Psychology, University of California, Davis  
1996 B.S., Human Development, University of California, Davis

## POSITIONS

- 2010- *Associate Director of Research for the Statewide 4-H Youth Development Program*, Division of Agricultural and Natural Resources, University of California  
2010- *Associate Specialist in Cooperative Extension*, Department of Human Development, University of California, Davis  
2006-2010 *Assistant Professor*, Department of Psychology, University of Western Ontario  
2005-2006 *Postdoctoral Research Fellow*, Department of Psychology, Stanford University  
2004-2005 *Postdoctoral Research Fellow*, Social, Genetic, and Developmental Psychiatry Research Centre, University of London

## SELECTED GRANTS

- 2015-2020 Efficacy of a Growth Mindset Intervention to Increase Student Success. *Institute of Education Sciences*. Independent Evaluator, \$3,380,734; PI subcontract, \$1,259,880.  
2013-2017 The impact of theories of intelligence on self-regulated learning strategies and performance. *Institute of Education Sciences*. Co-PI, \$1,599,992; PI subcontract, \$281,000.  
2011-2016 Helping youth thrive: A randomized-controlled trial of a community-based positive youth development program. *UC Division of Agriculture and Natural Resources*. PI, \$598,583.  
2009-2012 Trzesniewski, K. H. (PI). The development of self-esteem and persistence: Why do people with higher self-esteem persist more after failure? *Social Sciences and Humanities Research Council*. PI, \$108,200.  
2007-2009 Academic Development Grant, University of Western Ontario "Developmental Antecedents of Self-Esteem" (\$62,030)

## PUBLICATIONS

Lewis, K. M., Ewers, T., Miller, J. C., Bird, M., Borba, J., Hill, R. D., Rea-Keywood, J., Shelstad, N., **Trzesniewski**, K. H. (in press). Addressing Retention in Youth Programs: A Survey for Understanding Families' Experiences. *Journal of Extension*.

Gunderson, E. A., Donnellan, M. B., Robins, R. W., & **Trzesniewski**, K. H. (2018). The specificity of parenting effects: Differential relations of parent praise and criticism to children's theories of intelligence and learning goals. *Journal of Experimental Child Psychology*, 173, 116-135.

<https://doi.org/10.1016/j.jecp.2018.03.015>

McCauley, J. B., Zajic, M. C., Oswald, T. M., Swain-Lerro, L. E., McIntyre, N. C., Harris, M. A., ... & Solomon, M. (2018). Brief Report: Investigating Relations Between Self-Concept and Performance in

Reading and Math for School-Aged Children and Adolescents with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 48, 1825-1832.

McCauley, J., Harris, M., Zajic, M., Swain-Lerro, L., Oswald, T., McIntyre, N., **Trzesniewski**, K. H., Mundy, P., & Solomon, M. (in press). Self-esteem, internalizing symptoms, and theory of mind in youth with Autism Spectrum Disorder. *Journal of Clinical Child and Adolescent Psychology*. <https://doi.org/10.1080/15374416.2017.1381912>.

Harris, M. A., Donnellan, M. B., Garnier-Villareal, M., Guo, J., McAdams, D. P., & **Trzesniewski**, K. H. (2017). Parental co-construction of 5-13-year-olds' global self-esteem through reminiscing about past events [*Special Section: Origins of Children's Self-Views*]. *Child Development*, 88, 1810-1822. <https://doi.org/10.1111/cdev.12944>.

Harris, M. A., Donnellan, M. B., & **Trzesniewski**, K. H. (2017). The Lifespan Self-Esteem Scale: Initial validation of a new measure of global self-esteem. *Journal of Personality Assessment*, 100, 84-95.

Harris, M. A., Wetzel, E., Robins, R. W., Donnellan, M. B., & **Trzesniewski**, K. H. (2017). The development of global and domain self-esteem from ages 10 to 16 for Mexican-origin youth [*Special Issue: Self-Esteem Development*]. *International Journal of Behavioral Development*, 0165025416679744.

Harris, M. A., Gruenenfelder-Steiger, A. E., Ferrer, E., Donnellan, M. B., Allemand, M., Fend, H., Conger, R. D., & **Trzesniewski**, K. H. (2015). Do parents foster self-esteem? Testing the prospective impact of parent closeness on adolescent self-esteem. *Child Development*, 86, 995-1013.

Lewis, K. M., Horrillo, S. J., Widaman, K. F., Worker, S. M., & **Trzesniewski**, K. (2015). National 4-H Common Measures: Initial evaluation from California 4-H. *Journal of Extension*, 2, 1-36.

Paulsen, J. A., Syed, M., **Trzesniewski**, K., & Donnellan, M. B. (2015). Generational Perspectives on Emerging Adulthood. *The Oxford Handbook of Emerging Adulthood*. J.J. Arnett (Ed.) DOI: 10.1093/oxfordhb/9780199795574.013.11

Donnellan, M. B., **Trzesniewski**, K. H., & Robins, R. W. (2015). Measures of Self-Esteem. *Measures of Personality and Social Psychological Constructs*. G. J. B. H. S. Matthews. San Diego, Academic Press: 131-157.

**Trzesniewski**, K. H. & Donnellan, M. B. (2014). "Young People These Days...": Evidence for Negative Perceptions of Emerging Adults. *Emerging Adulthood*, 2, 211-226.

Chung, J. M., Robins, R. W., **Trzesniewski**, K. H., Nofhle, E. E., Roberts, B. W., & Widaman, K. F. (2014). Continuity and change in self-esteem during emerging adulthood. *Journal of Personality and Social Psychology*, 106(3), 469-483.

Yeager, D.S., **Trzesniewski**, K. H., & Dweck, C.S. (2013). An implicit theories of personality intervention reduces adolescent aggression in response to victimization and exclusion. *Child Development* 84, 970-988.

**Trzesniewski**, K. H., Donnellan, M. B., & Robins, R. W. (2013). Development of self-esteem (pp. 60-79). In V. Zeigler-Hill (Ed). *Current Issues in Social Psychology – Self-Esteem*. New York: Psychology Press.

Arnett, J. J., **Trzesniewski**, K. H., Donnellan, M. B. (2013). The dangers of generational myth-making: Rejoinder to Twenge. *Journal of Emerging Adulthood*, *1*, 17-20.

Campbell, D., **Trzesniewski**, K. H., Nathaniel, K., Enfield, R., Erbstein, N. (2013). Positive youth development as a strategic opportunity for California. *California Agricultural*, *67*, 28-46. Healthy Families and Communities special issue.

Halperin, E., Crisp, R. J., Husnu, S., **Trzesniewski**, K. H., Dweck, C. S., & Gross, J. J. (2012). Promoting peace by changing beliefs: Group malleability, intergroup anxiety, and contact motivation. *Emotion*, *12*, 1192-1195.

Donnellan, M. B., Kenny, D.A., **Trzesniewski**, K. H., Lucas, R.E., & Conger, R.D. (2012). Using trait-state models to evaluate the longitudinal consistency of global self-esteem from adolescence to adulthood. *Journal of Research in Personality*, *46*, 634-645.

Robins, R. W., **Trzesniewski**, K. H., & Donnellan, M. B. (2012). A brief primer on self-esteem. *The Prevention Research*, *19*, 3-7.

Miller, E. M., Walton, G. M., Dweck, C. S., Job, V., **Trzesniewski**, K. H., & McClure, S. M. (2012). Theories of willpower affect sustained learning. *PLoS ONE*, *7*, e38680.

Norenzayan, A., Gervais, W. M., **Trzesniewski**, K. H. (2012). Mentalizing deficits constrain belief in a personal God. *PLoS ONE*, *7*, e36880.

Halperin, E., Russell, G. A., **Trzesniewski**, K. H., Gross, J. J., & Dweck, S. C. (2011). Promoting the peace process by changing beliefs about group malleability. *Science*, *333*, 1767-1769.

Donnellan, M. B., **Trzesniewski**, K. H., & Robins, R. W. (2011). Self-esteem: Enduring issues and controversies. In T. Chamorro-Premuzic, A. Furnham, & S. von Stumm (Eds.). *Handbook of Individual Differences* (pp. 718-746). New York: Wiley-Blackwell.

Yeager, D.S., **Trzesniewski**, K. H., Tirri, K., Nokelainen, P., & Dweck, C.S. (2011). Adolescents' implicit theories predict desire for vengeance after remembered and hypothetical peer conflicts: Correlational and experimental evidence. *Developmental Psychology*, *47*, 1090-1107.

Ackerman, R. A., Witt, E. A., Donnellan, M. B., **Trzesniewski**, K. H., Robins, R. W., & Kashey, D. A. (2011). What does the Narcissistic Personality Inventory really measure? *Assessment*, *18*, 67-87.

Witt, E. A., Donnellan, M. B., & **Trzesniewski**, K. H. (2011). Self-esteem, narcissism, and Machiavellianism: Implications for understanding antisocial behavior in adolescents and young adults. In Barry, C. T., Kerig, P. K., Stellwagen, K. K., & Barry, T. D. (Eds.). *Narcissism and Machiavellianism in youth: Implications for the development of adaptive and maladaptive behavior* (pp. 47-67). Washington, DC: APA.

Bachman, J. G., O'Malley, P. M., Freedman-Doan, P., **Trzesniewski**, K. H., & Donnellan, M. B. (2011). Adolescent self-esteem: Differences in race/ethnicity, gender, and age. *Self & Identity*, *10*, 445-473.

**Trzesniewski**, K. H., Donnellan, M. B., & Lucas, R. E. (Eds.) (2010). *Secondary data analysis: A guide for psychologists*. Washington, DC: APA.

**Trzesniewski, K. H., Kinal, M., & Donnellan, M. B. (2010).** Self-enhancement and self-protection in developmental context. In M. Alicke, & C. Sedikides (Eds.), *The Handbook of Self-Enhancement and Self-Protection* (pp. 341-357). New York: Guilford.

Orth, U., **Trzesniewski, K. H., & Robins, R. W. (2010).** Self-esteem development from young adulthood to old age: A cohort-sequential longitudinal study. *Journal of Personality and Social Psychology, 98*, 645-658.

Donnellan, M. B., & **Trzesniewski, K. H. (2010).** *Groundhog Day* versus *Alice in Wonderland*, Dead Horses versus Red Herrings (or is it Swedish Fish?), and Hopefully Something Constructive: A Reply to Comments. *Perspectives in Psychological Science, 5*, 103-108.

**Trzesniewski, K. H., & Donnellan, M. B. (2010).** Rethinking "Generation Me": A Study of cohort effects from 1976-2006. *Perspectives in Psychological Science, 5*, 58-75. (Target Article)

**Trzesniewski, K. H., & Donnellan, M. B. (2009).** Reevaluating the evidence for increasing self-views among high school students: More evidence for consistency across generations (1976-2006). *Psychological Science, 20*, 920-922.

Donnellan, M. B., & **Trzesniewski, K. H. (2009).** How should we study generational "changes" – or should we? A critical examination of the evidence for "Generation Me". *Personality and Social Psychology Compass, 3* 1-10.

**Trzesniewski, K. H., & Donnellan, M. B. (2009).** Are today's young people really that different from previous generations? A skeptical perspective on "Generation Me". *The Jury Expert*. (not peer-reviewed)

Orth, U., Robins, R. W., **Trzesniewski, K. H., Maes, J., & Schmitt, M. (2009).** Low self-esteem is a risk factor for depressive symptoms across the life span. *Journal of Abnormal Psychology, 118*, 472-478.

Donnellan, M. B., & **Trzesniewski, K. H. (2009).** An emerging epidemic of narcissism or much ado about nothing? *Journal of Research in Personality, 43*, 498-501.

Tracy, J. L., Cheng, J. T., Robins, R. W., & **Trzesniewski, K. H. (2009).** Authentic and hubristic pride: The affective core of self-esteem and narcissism. *Self and Identity, 8*, 196-213.

**Trzesniewski, K. H., Donnellan, M. B., & Robins, R. W. (2008).** Do today's young people really think they are so extraordinary? An examination of secular changes in narcissism and self-enhancement. *Psychological Science, 19*, 181-188.

**Trzesniewski, K. H., Donnellan, M. B., & Robins, R. W. (2008).** Is "Generation Me" really more narcissistic than previous generations? *Journal of Personality, 76*, 903-918.

Robins, R. W., Tracy, J. L., & **Trzesniewski, K. H. (2008).** Naturalizing the self. In John, O. P., Robins, R. W., & Pervin, L. A. (Editors). *Handbook of personality: Theory and research (3<sup>rd</sup> Edition)* (pp. 421-447). New York: Guilford.

Robins, R. W., **Trzesniewski, K. H., & Schriber, R. A. (2008).** Self-esteem, assessment of. In F. T. L. Leong (Eds.) *Encyclopedia of Counseling* (Vol. 2, pp. 853-866). Thousand Oaks, CA: Sage.

Blackwell, L. A., **Trzesniewski**, K. H., & Dweck, C. S. (2007). Theories of intelligence and achievement across the junior high school transition: A longitudinal study and an intervention. *Child Development, 78*, 246-263.

Donnellan, M. B., **Trzesniewski**, K.H, Conger, K. J. & Conger, R. D. (2007). A three-wave longitudinal study of self-evaluations during young adulthood. *Journal of Research in Personality, 41*, 453-472.

**Trzesniewski**, K. H., Donnellan, M. B., Caspi, A., Moffitt, T. E., Robins, R. W., & Poulton, R. (2006). Adolescent low self-esteem is a risk factor for adult poor health, criminal behavior, and limited economic prospects. *Developmental Psychology, 42*, 381-390.

Donnellan, M. B., **Trzesniewski**, K. H., & Robins, R. W. (2006). Personality and self-esteem development in adolescence. In D. K. Mroczek & T. Little (Eds.), *Handbook of personality development* (pp. 285-309). Hillsdale, NJ: Erlbaum.

**Trzesniewski**, K. H., Moffitt, T. E., Caspi, A., Taylor, A., & Maughan, B. (2006). Revisiting the association between reading ability and antisocial behavior: New evidence from a longitudinal behavior genetics study. *Child Development, 77*, 72-88.

Arseneault, L., Walsh, E., **Trzesniewski**, K. H., Newcombe, R., Caspi, A., & Moffitt, T. E. (2006). Bullying victimization uniquely contributes to adjustment problems in young children: A nationally representative cohort study. *Pediatrics, 118*, 130-138.

Robins, R. W., & **Trzesniewski**, K. H. (2005). Self-esteem development. *Current Directions in Psychological Science, 14*, 158-162.

Donnellan, M. B., **Trzesniewski**, K. H., Robins, R. W., Moffitt, T. E., & Caspi, A. (2005). Low self-esteem is related to aggression, antisocial behavior, and delinquency. *Psychological Science, 16*, 328-335.

Robins, R. W., Nofhle, E. E., **Trzesniewski**, K. H., & Roberts, B. W. (2005). Do people know how their personality has changed? Correlates of perceived and actual personality change in young adulthood. *Journal of Personality, 73*, 489-521.

Paulhus, D. L., Robins, R. W., **Trzesniewski**, K. H., & Tracy, J. L. (2004). Two replicable suppressor situations in personality research. *Multivariate Behavioral Research, 39*, 303-328.

**Trzesniewski**, K. H., Robins, R. W., Roberts, B. W., & Caspi, A. (2004). Personality and self-esteem development across the lifespan. In P. T. Costa, Jr. and I. C. Siegler (Eds), *Recent advances in psychology and aging* (pp. 163-185). Amsterdam, The Netherlands: Elsevier Science.

Roberts, B. W., Robins, R. W., Caspi, A., & **Trzesniewski**, K. (2003). Personality trait development in adulthood. In J. Mortimer & M. Shanahan (Ed.). *Handbook of the life course* (pp. 579-598). New York, NY: Kluwer Academic.

**Trzesniewski**, K. H., Donnellan, M. B., & Robins, R. W. (2003). Stability of self-esteem across the lifespan. *Journal of Personality and Social Psychology, 84*, 205-220.

Robins, R. W., **Trzesniewski**, K. H., Tracy, J. L., Gosling, S. D., & Potter, J. (2002). Self-esteem

across the lifespan. *Psychology and Aging*, 17, 423-434.

Robins, R. W., Tracy, J. L., **Trzesniewski**, K. H., Gosling, S. D., & Potter, J. (2001). Personality correlates of self-esteem. *Journal of Research in Personality*, 35, 463-482.

Robins, R. W., Fraley, R. C., Roberts, B. W., & **Trzesniewski**, K. H. (2001). A longitudinal study of personality change in young adulthood. *Journal of Personality*, 69, 617-640.

Robins, R. W., Hendin, H. M., & **Trzesniewski**, K. H. (2001). Measuring global self-esteem: Construct validation of a single-item measure and the Rosenberg Self-Esteem scale. *Personality and Social Psychology Bulletin*, 27, 151-161.

### SELECTED PRESENTATIONS

Zheng, L.R., Trzesniewski, K., & Robins, R.W. (2019, February). *Students with a growth mindset during college have higher self-esteem 20 Years after graduation*. Poster presented at the annual meeting for the Society for Personality and Social Psychology in Portland, Oregon.

Porter, T. & **Trzesniewski**, K. H. (2018, October). *The Role of School and Classroom Environment in Shaping Development of Intellectual Humility*. Poster presented at the Society for Research in Child Development: Promoting Character Development among Diverse Adolescents Special Topic Meeting, Philadelphia, PA.

Lewis, K., Borba, J., Schoenfelder, E., Miller, J., Hill, R., Espinoza, E., Worker, S., & **Trzesniewski**, K. H. (2018, October). *Volunteer's perceptions of character development in the 4-H Youth Development Program*. Poster presented at the Society for Research in Child Development: Promoting Character Development among Diverse Adolescents Special Topic Meeting, Philadelphia, PA.

Porter, T., DeMartino, S., **Trzesniewski**, K. (2018, May). *Assessing behavioral expressions of growth mindset in adolescents in South Africa*. Paper presented at the Association for Psychological Science Conference, San Francisco, CA.

Catalán, D., Porter, T., Roberts, S., Blackwell, L.S., **Trzesniewski**, K.H. (2018, April). *The Development of Growth Mindset in Early Adolescence*. Poster presented at the Society for Research in Adolescence conference in Minneapolis, MN.

Catalán, D., Porter, T., Roberts, S., Blackwell, L. S., & **Trzesniewski**, K. H. (2017, November). The development of the teaching mindset practices observation protocol. Poster presented at Evaluation 2017, the annual meeting of the American Evaluation Association, Washington DC, MD.

Harris, M. A., Wetzel, E., Robins, R. W., Donnellan, M. B., & **Trzesniewski**, K. H. (2017, April). *The development of global and domain self-esteem from ages 10 to 16 for Mexican-origin youth*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Harris, M. A., Donnellan, M. B., Garnier-Villareal, M., Guo, J., McAdams, D. P., & **Trzesniewski**, K. H. (2017, April). *Parental co-construction of 5-13-year-olds' global self-esteem through reminiscing about past events*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Porter, T., Blackwell, L.S., Roberts, S., Catalán, D., **Trzesniewski**, K.H. (2017, April). *The PERC task: Assessing Behavioral Correlates of Children's Mindsets of Intelligence*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Catalán, D., Porter, T., Donnellan, M. B., & **Trzesniewski**, K. H. (2017, April). *Do growth mindset and sense of belonging predict stress in school over time?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Miller, J., Lewis, K. M., & **Trzesniewski**, K. (2016, October). *Adult perceptions of youths' first year experience in 4-H*. American Evaluation Association. Atlanta, GA.

Miller, J., Lewis, K. M., Bird, M., Borba, J., Ewers, T., Hill, R., . . . **Trzesniewski**, K. (2016, October). *The all important first impression: Parent & guardian perceptions of their first year in 4-H*. Paper presented at the National Association of Extension 4-H Agents, New Orleans, LA.

Harris, M. A., Donnellan, M. B., Garnier-Villareal, M., Guo, J., McAdams, D. P., & **Trzesniewski**, K. H. (2016 Sep). *Early life antecedents of global self-esteem: Theory and findings*. Paper presented in the symposium "The Big Five and more: Using traits derived from different traditions in the study of adolescent personality" (T. Klimstra, Chair) at the 15th Biennial Conference of the European Association for Research on Adolescence, La Barrosa, Cádiz, Spain.

Harris, M. A., Donnellan, M. B., Guo, J., McAdams, D. P., & **Trzesniewski**, K. H. (2016, May). *Early life antecedents of global self-esteem: Theory and findings*. Poster presented at the 28th Annual Convention for the Association for Psychological Science, Chicago, IL.

McCauley, J. B., Zajic, M. C., Schiltz, H. K., Swain-Lerro, L. E., Harris, M. A., Oswald, T., McIntyre, N. S., **Trzesniewski**, K., Mundy, P. C., & Solomon, M. (2016, May). *Investigating potential biases in self-evaluations of reading and math performance by individuals with ASD, ADHD, and typical development*. Poster presented at the 2016 International Meeting for Autism Research, Baltimore, MD.

**Trzesniewski**, K. H., Harris, M. A., & Donnellan, M. B. (2015, June). *Assessing Global Self-Esteem Across the Lifespan: Introducing the Lifespan Self-Esteem Scale*. Paper presented at the Biennial Meeting of the Association for Research in Personality, St. Louis, MO.

Porter, T., Schumann, K., **Trzesniewski**, K., & Dweck, C. (2015, May). *Intellectual humility: Importance for learning in school and from opposing views*. In T. Porter (Chair), *Intellectual humility across the lifespan: emerging evidence about its causes and consequences*. Symposium conducted at the meeting of the Association for Psychological Science, New York, NY.

Singleton, J. C., Ehrlinger, J., & **Trzesniewski**, K. H. (2015, March). *Belonging and the classroom: Understanding the relationship between the class environment and learning*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Harris, M. A., Donnellan, M. B. & **Trzesniewski**, K. H. (2015, March). *Assessing global self-esteem across the lifespan: Introducing the Lifespan Self-Esteem (LSE) scale*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Bleidorn, W. & **Trzesniewski**, K. H. (2015, March). Symposium chairs, *Self-esteem across the lifespan: New perspectives on self-esteem development from early childhood to old age*. International Convention of Psychological Science, Amsterdam, The Netherlands.

Harris, M. A., Donnellan, M. B., & **Trzesniewski**, K. H. (2015, March). *Explaining global self-esteem across the lifespan*. Paper presented at the International Convention of Psychological Science, Amsterdam, The Netherlands.

Lewis, K. M., Horrillo, S. J., Widaman, K. F., Worker, S. M., & **Trzesniewski**, K. H. (2014, October). *National 4-H Common Measures: Preliminary data from California 4-H*. Paper presented at the National Association of Extension 4-H Agents, Minneapolis, MN.

Lewis, K. M., Horrillo, S. J., & **Trzesniewski**, K. H. (2014). *Importance of volunteer characteristics in improving youth outcomes*. Paper presented at the National Association of Extension 4-H Agents, Minneapolis, MN.

Lewis, K. M., Horrillo, S. J., & **Trzesniewski**, K. H. (2014, October). *Promoting thriving in youth: A randomized-controlled trial of 4-H Thrives!*. Poster presented at the Society for Research in Child Development Special Topic Meeting: Positive Youth Development (PYD) in the Context of the Global Recession, Prague, Czech Republic.

**Trzesniewski**, K. H., & Harris, M. A. (2014, May). Symposium chairs, *Exploring contributions to self-esteem development: A social-contextual approach*. 26th Annual Convention for the Association for Psychological Science, San Francisco, CA.

Harris, M. A., Bower, A. R., & **Trzesniewski**, K. H. (2014, May). *The context of peers: Friendship structural and psychological predictors of self-esteem*. Paper presented in the symposium "Exploring contributions to self-esteem development: A social-contextual approach" (K. H. **Trzesniewski** & M. A. Harris, Chairs) at the 26th Annual Convention for the Association for Psychological Science, San Francisco, CA.

Lewis, K. M., Horrillo, S. J., Espinoza, D., Moncloa, F., Nathaniel, K., Young, J., . . . **Trzesniewski**, K. (2014, March). The effects of adult leader characteristics on positive youth development in 4-H youth. In D. L. DuBois (Chair), *Increasing our Understanding of the Role of Supportive Adult Relationships in Promoting Thriving During Adolescence*. Symposium conducted at the meeting of Society for Research on Adolescence, Austin, TX.

Harris, M. A., **Trzesniewski**, K. H., & Donnellan, M. B. (2014, March). *Searching for an explanation for the relation between adolescent self-esteem and closeness with parents*. Poster presented at the 15th Biennial Meeting of the Society for Research on Adolescence, Austin, TX.